# Mark Scheme (Results) 

Summer 2023

## Pearson Edexcel International GCSE In Physics (4PH1) Paper 2P

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

## Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2023
Question Paper Log Number P71957A
Publications Code 4PH1_2P_2306_MS
All the material in this publication is copyright
© Pearson Education Ltd 2023

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) | $\text { B - } 16 \text { g; }$ <br> A cannot be correct as $g$ on Earth is not 100 C cannot be correct as g on Earth is not 1 <br> D cannot be correct as $g$ on Earth is not 0.1 |  | 1 |
| (b) (i) <br> (ii) <br> (iii) | substitution into given formula; correct evaluation; <br> correct answer: $0.59(2)(\mathrm{Ncm})$ <br> e.g. <br> moment $=0.16 \times 3.7$ <br> moment $=0.592(\mathrm{~N} \mathrm{~cm})$ | ignore units here accept 0.00592 Nm (i.e. unit on answer line changed) condone 1sf answer <br> accept 0.00592 Nm (i.e. unit on answer line changed) -1 POT error otherwise | 2 |
|  | $0.59(2)(\mathrm{N} \mathrm{~cm}) ;$ | ECF candidate's answer from (i) | 1 |
|  | substitution; | ECF candidate's answer from (ii) for substitution only | 2 |
|  | re-arrangement and evaluation; <br> e.g. $\begin{aligned} & 0.592=F \times 7.4 \\ & F=0.592 \div 7.4=0.08(0) \end{aligned}$ | ignore reverse argument accept $0.16 \times 3.7$ for 0.59(2) |  |
|  |  | $\begin{aligned} & 0.592 / 7.4=0.080 \\ & \text { or } 0.59 / 7.4=0.0797 \ldots \\ & \text { or } 0.6 / 7.4=0.08108 . . . \\ & \text { all score } 2 \text { marks } \end{aligned}$ |  |

Total for question 1: 6 marks

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 2 (a) | arrangement: <br> fixed (position) / eq; <br> motion: <br> vibrating /eq ; | condone ideas of "regular" or "uniform" | 2 |
| (b) <br> (i) <br> (ii) <br> (iii) | (movement now) random; <br> idea that particles are no longer in fixed position; <br> D - thermometer; <br> A cannot be the answer as a balance measures mass <br> B cannot be the answer as a ruler measures length <br> C cannot be the answer as a stopwatch measures time <br> temperature increases from $5^{\circ} \mathrm{C}$ to $45^{\circ} \mathrm{C}$; temperature remains constant at some stage below 45 degrees; single constant temperature section at $32^{\circ} \mathrm{C}$; | ignore references to bonds, spacing or arrangement <br> allow flowing past each other, reference to non-zero speed, nonzero KE condone 'free to move' | 2 |

Total for question 2: 8 marks

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 3 (a) $\begin{array}{cc}\text { (i) } \\ & \\ & \\ & \\ & \\ & \\ & \text { (iii) }\end{array}$ | idea of transfer of electrons (from grid); grid has lost electrons; | reject reference to positive electrons <br> this statement alone scores 2 <br> reject "lost from electron supply" | 2 |
|  | $\mathrm{KE}=1 / 2 \mathrm{~m} \mathrm{v}^{2}$ | accept word equation accept velocity for speed allow either case letters | 1 |
|  | substitution in correct formula; re-arrangement; correct evaluation; | unrounded answer is 53452248 (m/s) | 3 |
|  | $\begin{aligned} & \text { correct answer: } 5.3 \times 10^{7}(\mathrm{~m} / \mathrm{s}) \\ & \text { e.g. } \\ & 1.3 \times 10^{-15}=1 / 2 \times 9.1 \times 10^{-31} \times \mathrm{v}^{2} \\ & \mathrm{v}^{2}=2.857 \ldots \times 10^{15} \\ & \mathrm{v}=5.345 \ldots \times 10^{7}(\mathrm{~m} / \mathrm{s}) \end{aligned}$ | allow full credit for correct answer with no working POT in final answer e.g. 5.345... $\times 10^{3}$ for 2 marks |  |
|  |  | POT in $v^{2}$ giving 1.69... $x$ $10^{n}(\mathrm{~m} / \mathrm{s})$ for v for 2 marks |  |
|  |  | accept unrooted answer without POT error i.e. $2.857 \ldots \times 10^{15}(\mathrm{~m} / \mathrm{s})$ for 2 marks |  |
|  |  | accept POT and unrooted answer e.g. $2.86 \times 10^{\mathrm{n}}(\mathrm{m} / \mathrm{s})$ for 1 mark max |  |
|  |  | accept answer in any form except fractional |  |
| (b) | idea that electrons are (all) negatively charged/like charged; | reject idea of positive electrons for this MP only condone 'similar charge' | 2 |
|  | like charges repel; | accept idea of like charges experiencing a repulsive force |  |


| (c) (i) | 2.5 (cm); | allow 2.4-2.6 (cm) | 1 |
| :---: | :---: | :---: | :---: |
| (ii) | substitution into given formula; | ECF candidate's answer to (c)(i) ignore POT at this point | 3 |
|  | conversion of ms to s and cm to m ; |  |  |
|  | correct evaluation using radius; | allow $654 \mathrm{~cm} / \mathrm{s}$ (i.e. cm for $m$ on answer line) |  |
|  | correct answer: $6.5(\mathrm{~m} / \mathrm{s})$ | allow full credit for correct answer with no |  |
|  | ```orbital speed = 2\pir\divT orbital speed =2\pi2.5 \times1\mp@subsup{0}{}{-2}\div(24\times1\mp@subsup{0}{}{-3}) orbital speed = 6.544... m/s``` | allow answers that round to the range 6.3 to $6.8(\mathrm{~m} / \mathrm{s})$ |  |
|  |  | conversion of milliseconds to minutes scores $2(393 \mathrm{~m} / \mathrm{s})$ |  |

Total for question 3: 12 marks

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) | $\begin{aligned} & 0.41 \times 13 ; \\ & 5.3(3) ; \end{aligned}$ |  | 2 |
| (b) | 5.15 / 5.45 / 5.48/5.5; | allow ecf from (a) | 1 |
| (c) | same as candidate's answer to (b) i.e. $5.48(\mathrm{~kg} \mathrm{~m} / \mathrm{s})$; |  | 1 |
| (d) | total mass = 0.58 (kg); <br> substitution of candidate's answer to part (c); <br> rearrangement and correct evaluation; <br> correct answer: $9.4(\mathrm{~m} / \mathrm{s})$ <br> e.g. total momentum $=5.48 \mathrm{~kg} \mathrm{~m} / \mathrm{s}$ <br> total mass $=0.58 \mathrm{~kg}$ <br> velocity $=5.48 \div 0.58$ <br> velocity $=9.448 \ldots(\mathrm{~m} / \mathrm{s})$ | accept re-calculation of total momentum 'from first principles' <br> acceptable values for the velocity here are 8.88...,9.40... , 9.448..., 9.48... or ecf from (c) <br> allow full credit for correct answer with no working | 3 |

Total for question 4: 7 marks

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) | (uranium) initial nucleus absorbs a neutron /eq ; <br> (uranium) nucleus splits/fission releasing (further) neutron(s); <br> idea of neutrons can be absorbed by or can cause further fissions with other (uranium) nuclei | ignore collide/hit/aimed at reject atoms/molecules/partic les etc | 3 |
| (b) | any TWO from: <br> absorb neutron(s); <br> idea of preventing them from causing fission; <br> idea of slowing rate of fission; | ignore named material e.g. boron <br> condone reduces rate of reaction condone control rate of fission/rate of reaction | 2 |
| (c) | fission is the splitting of a nucleus; <br> fusion is the combining of nuclei; | allow reasonable alternative for split <br> allow reasonable alternative for combining, including 'fusing' reject atoms/particles/molecu les/neutrons | 2 |
| (d) (i) <br> (ii) | C - fusion; <br> A cannot be correct as there are very few nuclei with Z > 82; <br> $B$ cannot be correct as there are very few nuclei with A > 56; <br> D cannot be correct as fusion is required to produce excited nuclei <br> idea of (electrostatic) repulsion of nuclei or protons (prevents fusion); |  | 1 |

Total for question 5: 9 marks


Total for question 6: 9 marks



Total for question 7: 12 marks

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 8 (a) | Any FIVE from: <br> MP1 mass found on balance; <br> MP2 time measured on timer/stopwatch/stopclock; <br> MP3 temperature change = final temp - initial temp; <br> MP4 energy supplied = voltmeter reading $\times$ ammeter reading $\times$ time; <br> MP5 rearrangement of formula sheet equation; i.e. $c=$ energy supplied $/(m \times$ temp change $)$ <br> MP6 keep taking temperature after heater switched off for max temp; <br> MP7 plot a graph of temperature against time; <br> MP8 find gradient of temperature-time graph; <br> MP9 use of "equation gradient = power of heater <br> / m x c" or re-arrangement; <br> MP10 (whole experiment) repeated and averaged; | condone scales <br> reject scale <br> allow idea of a known <br> mass e.g. 1 kg <br> allow idea of a <br> specified time e.g. 10 <br> minutes <br> allow idea of a specified temp change e.g. 10 degrees accept idea of measuring temperature change <br> accept energy = power x time accept use of joulemeter | 5 |
| (b) | concrete can store/absorb/release a lot of energy (because of high SHC); <br> water temp maintained for longer/ temp rise for water more than temp drop for concrete; | allow idea of large energy store per unit mass <br> allow idea of being able to provide heating to the water for a long time | 2 |

